

## MARK BOONSHOFT

### PROFESSIONAL APPOINTMENTS

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- 2022– Associate Professor; Conrad M. Hall '65 Chair in American Constitutional History  
Virginia Military Institute, Lexington, VA
- 2021–2022 Executive Director  
American Society for Eighteenth-Century Studies (ASECS)
- 2020–2021 Assistant Professor of History (position eliminated by COVID budget cuts)  
Duquesne University, Pittsburgh, PA
- 2017–2020 Assistant Professor of History  
Norwich University, Northfield, VT
- 2015–2017 Post-Doctoral Research Fellow; Historian, Early American Manuscripts Project  
New York Public Library, New York, NY

### EDUCATION

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- 2015 Ph.D. in History, Ohio State University  
Dissertation: “Creating a ‘Civilized Nation’: Religion, Social Capital,  
and the Cultural Foundations of Early American State Formation”  
Advisor: John L. Brooke
- 2012 M.A. in History, Ohio State University
- 2010 B.A. in History, University at Buffalo (SUNY), *summa cum laude*

### PEER-REVIEWED PUBLICATIONS

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#### Books

- 2020 *Aristocratic Education and the Making of the American Republic*. Chapel Hill: University  
of North Carolina Press, 2020.  
\*Finalist, 2021 [George Washington Book Prize](#), awarded by Mount Vernon,  
Gilder Lehrman Institute, and Washington College

Co-editor with Nora Slonimsky and Ben Wright, *American Revolutions in the Digital  
Age* (under contract with Cornell University Press).

#### Articles and Book Chapters

- 2022 “Histories of Nineteenth-Century Education and the Civil War Era,” (in press) *Journal of  
the Civil War Era*, Vol. 11, no. 2 (June 2022): 234–61.
- 2021 “From Property to Education: Public Schooling, Race, and the Transformation of  
Suffrage in the Early National North.” *Journal of the Early Republic*, Vol. 41, no. 3  
(Fall 2021): 435–69.
- 2016 “The Great Awakening, Presbyterian Education, and the Mobilization of Power  
in the Revolutionary Mid-Atlantic.” In *The American Revolution Reborn*, edited by  
Michael Zuckerman and Patrick Spero, 168–83. Philadelphia: University of

Pennsylvania Press, 2016.

- 2014 “The Litchfield Network: Education, Social Capital, and the Rise and Fall of a Political Dynasty, 1784–1833.” *Journal of the Early Republic*, Vol. 34, no. 4 (Winter 2014): 561–595.
- 2012 “Doughfaces at the Founding: Federalists, Anti-Federalists, Slavery, and the Ratification of the Constitution in New York.” *New York History*, Vol. 93, no. 3 (Summer 2012): 187–218.

### Articles and Book Chapters in Progress

“The Declaration of Independence in the Age of Jackson,” invited submission for a volume edited by Robert M.S. McDonald and Seanegan Sculley, to be published by University of Virginia Press.

### REVIEWS

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- 2022 Review of Andrew Jackson O’Shaughnessy, *The Illimitable Freedom of the Human Mind: Thomas Jefferson’s Idea of a University* (Charlottesville: University of Virginia Press, 2021), in *Journal of the Early Republic*, Summer 2022.
- 2021 Review of Gary G. Shattuck, *By the Wand of Some Magician: Embracing Modernity in Mid-Nineteenth Century Vermont* (Center for Research on Vermont, 2020), in *Vermont History*, Summer/Fall, 2021.
- 2021 Review of Mary Beth Norton, *1774: The Long Year of Revolution* (New York: A.A. Knopf, 2020), in *Political Science Quarterly*, Summer 2021.
- 2021 Review of Carolyn Eastman, *The Strange Genius of Mr. O: The World of the United States’ First Forgotten Celebrity* (Chapel Hill: Published for the Omohundro Institute by the University of North Carolina Press, 2021), in *Gotham Center Blog*.
- 2021 Review of Lindsay Chervinsky, *The Cabinet: George Washington and the Creation of an American Institution* (Cambridge: Harvard University Press, 2020), in *William and Mary Quarterly*, January 2021.
- 2020 Review of Peter S. Onuf, *Jefferson and the Virginians: Democracy, Constitutions, and Empire* (Baton Rouge: Louisiana State University Press, 2018), in *Journal of Southern History*, August 2020.
- 2020 Review of Maria O’Malley and Deny Van Renen, eds., *Beyond 1776: Globalizing the Cultures of the American Revolution* (Charlottesville: University of Virginia Press, 2018), in *New England Quarterly*, March 2020.
- 2019 Review of Howard Pashman, *Building a Revolutionary State: The Legal Transformation of New York, 1776–1783* (Chicago, University of Chicago Press, 2018), in *Journal of American History*, March 2019.
- 2019 Review of Alan J. Singer, *New York’s Grand Emancipation Jubilee: Essays on Slavery, Resistance, Abolition, Teaching, and Historical Memory* (Albany: SUNY Press, 2018), in *The Public Historian*, February 2019.

- 2018 Review of Johann Neem, *Democracy's Schools: The Rise of Public Education in America* (Baltimore: Johns Hopkins University Press, 2017), in *Journal of the Civil War Era*, September 2018.
- 2017 Review of George Thomas, *The Founders and the Idea of a National University: Constituting the American Mind* (New York: Cambridge University Press, 2014), in *Journal of the Early Republic*, Summer 2017.
- 2016 Review of Dana D. Nelson, *Commons Democracy: Reading the Politics of Participation in the Early United States* (New York: Fordham University Press, 2015), in *Reviews in History*, 2016.
- 2016 Digital History Review of the "Harvard Colonial North America Project," in *Journal of American History*, September 2016.
- 2016 Review of Tom Cutterham, "The International Dimension of the Federal Constitution," *Journal of American Studies* 48, 2014, H-Diplo Reviews no. 615, 2016.

#### HONORS, AWARDS, AND FELLOWSHIPS

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##### External

- 2021 
- 2020 Earhart Fellowship on American History (2 months), William L. Clements Library, University of Michigan (*unable to be in residence due to COVID-19*)
- 2018 Amanda and Greg Gregory Fellowship (3 months), Fred W. Smith National Library for the Study of George Washington at Mount Vernon
- 2018 Massachusetts Society of the Cincinnati Fellowship, American Revolution Institute of the Society of the Cincinnati
- 2016 Alstott-Morgan Fellowship, American Antiquarian Society
- 2015 Finalist, National Academy of Education/Spencer Foundation Dissertation Fellowship
- 2014 Society for Historians of the Early American Republic Fellowship, Library Company of Philadelphia and Historical Society of Pennsylvania
- 2013 New Jersey Historical Commission, Research Mini-grant
- 2013 David Library of the American Revolution Grant
- 2013 Virginia Historical Society, Mellon Research Fellowship

##### Internal

- 2021 Course Development Grant, McAnulty College of Liberal Arts, Duquesne University
- 2019 Provost Chase Faculty Research Release Award, Norwich University
- 2018 Norwich University Board of Fellows Faculty Development Prize
- 2014 Presidential Fellowship, Ohio State University Graduate School
- 2014 Arts and Humanities Graduate Research Small Grant, Ohio State University
- 2013 Robert Bremner Award for Summer Research in U.S. History, Department of History, Ohio State University
- 2013 Henry H. Simms Award for Summer Research in Southern History, Department of History, Ohio State University
- 2013 Department of History Spring Semester Writing Fellowship, Ohio State University
- 2012 Arts and Humanities Graduate Research Small Grant, Ohio State University
- 2012 Retrieving the American Past Summer Research Award, Department of History, Ohio

- State University
- 2010 University Fellowship, Ohio State University
- 2010 John T. Horton Research Paper Prize for Best History Undergraduate Research Essay, University at Buffalo
- 2010 Phi Beta Kappa, University at Buffalo
- 2009 Milton Plesur Scholarship, Department of History, University at Buffalo
- 2009 One Week History Scholars Program, The Gilder Lehrman Institute of American History

#### CONFERENCE PRESENTATIONS

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- 2021 “The Declaration of Independence in the Jacksonian Era, 1824–1845,” for Sons of the American Revolution annual conference, “Interpreting Independence: The Declaration through the Generations,” Dearborn, MI, June 25.
- 2021 Roundtable Participant, “History for the Public,” New England Historical Association spring virtual conference, April 10.
- 2020 Panelist, “Empire Stakes: Messages of Violence in Revolutionary New York,” for “Foundations of Independence: Protest and Communication in Revolutionary America, 1770 to 2020,” Institute for Thomas Paine Studies, Iona College, New Rochelle, NY, September 25–26.
- 2020 “Aristocratic Education in the Early Republic,” Organization of American Historians Annual Meeting, Washington, D.C., April 3 (cancelled due to COVID-19).
- 2020 “Teaching Historical Methods with University Archives,” American Historical Association annual meeting, New York, NY, January 5.
- 2019 “Public Schools, Race, and the Right to Vote in the Early American Republic,” History of Education Society annual meeting, Columbus, OH, November 1.
- 2019 Roundtable participant, “The 1790s, Then and Now,” Remaking Political History conference, Purdue University, West Lafayette, IN, June 7.
- 2018 “Defining the Citizenry in Early National New York,” Third International Conference of Thomas Paine Studies, Iona College, New Rochelle, NY, October 12.
- 2018 “The Educational Revolution of 1800,” American Philosophical Society and International Center for Jefferson Studies conference, “Education in the Early Republic and the Founding of the University of Virginia,” Monticello, VA, May 24.
- 2018 “The First Great Awakening and the Emergence of American Civil Society,” conference on “Religion and Politics in Early America,” Washington University, St. Louis, MO, March 2.
- 2017 “The Geopolitics of Education in the Early Republic,” American Historical Association annual meeting, Denver, CO, January 5.
- 2016 “The Limits of the Board of Regents and the Origins of New York’s Common Schools,” Conference on New York State History, Albany, NY, November 17.
- 2016 “Rethinking Academies and State Formation in the Early American Republic,” History of Education Society annual meeting, Providence, RI, November 4.

- 2016 “Monarchical Education and the republican Empire,” Sons of the American Revolution annual conference on the American Revolution, “Empires of Liberty and the American Revolution,” Pasadena, CA, June 10.
- 2016 “State, Society, and the Rise of Academies in the Early Republic,” Policy History conference, Nashville, TN, June 1.
- 2016 “The First Great Awakening as an Organizing Process,” conference on “Religion and Public Life,” Boston College, Boston, MA, April 1.
- 2015 “Class, Revolution, and the Origins of American Art Education,” for “Brushes with History: Imagination and Innovation in Art Education History,” Teachers College, Columbia University, New York, NY, November 19.
- 2015 “Digitization and Research Possibilities in New York History: The NYPL Early American Manuscripts Project,” with Thomas Lannon, Researching New York, University at Albany, Albany, NY, November 18.
- 2015 “Cultivating ‘Federal Sentiments’ in the West: ‘A Foreign Spectator’ and the Problem of Land Speculators,” Society for Historians of the Early American Republic annual meeting, Raleigh, NC, July 18.
- 2015 “Education and the Limits of Modernization in the American Revolution,” pre-modernist graduate student conference, Ohio State University, Columbus, OH. April 24.
- 2014 “Education and the Culture of State Formation during the Critical Period,” McNeil Center for Early American Studies conference, “The Republics of Benjamin Rush,” Dickinson College, Carlisle, PA, March 22.
- 2013 “The Expansion of Refined and Ornamental Education after the American Revolution,” History of Education Society annual meeting, Nashville, TN, November 1.
- 2013 “‘Calculated to awake their boyish emulation’: The Great Awakening, Academies, and the American Revolution,” McNeil Center for Early American Studies conference, “The American Revolution Reborn: New Perspectives for the 21<sup>st</sup> Century,” Philadelphia, PA, June 1.
- 2012 “The Great Awakening, Academies, and Ambition in the Eighteenth–Century Mid–Atlantic,” Society for U.S. Intellectual History conference, New York, NY (paper accepted, conference cancelled due to hurricane), November 1.
- 2012 “The Litchfield Network: Female Academy Students and the Creation of the Litchfield Law School’s Officeholding Dynasty, 1792–1833,” Ohio Academy of History spring meeting, Columbus, OH, March 31.
- 2010 “The ‘Ignorant, tho no Less Virtuous Part of the Community’: New York Anti-Federalists and Popular Democracy, 1787–88,” Milton Plesur graduate history conference, SUNY Buffalo, Buffalo, NY, March 27.

#### INVITED SEMINARS

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- 2020 “Education in the Civil War Era,” CUNY Early American Republic Seminar,

- November 13.
- 2018 “Education, Race, and the Transformation of Suffrage in the Early Republican North,” CUNY Early American Republic Seminar, New York, NY, September 21.
- 2018 “Laundering Privilege: Academies and the Myth of Meritocracy in the Early American Republic,” Indiana University for Eighteenth-Century Studies workshop, “Protocol & Privilege,” Bloomington, IN, May 11.
- 2018 “Academies and the Struggle Over Who Should Rule at Home in the Early Republic,” University of Southern California/Early Modern Studies Institute, American Origins Seminar, Huntington Library, San Marino, CA, February 3.
- 2016 “Rebuilding Education After the Revolution: Denomination, Association, and Nation,” Yale Early American Historians seminar, New Haven, CT, October 19.
- 2016 “Monarchical Education and the Making of the American Republic, 1730–1812,” Fellows Talk, American Antiquarian Society, Worcester, MA, September 29.
- 2015 “Creating the Myth of Meritocracy: Education in the Early Republic,” English Atlantic Writing Group, Loyal University Chicago, Chicago, IL, November 4.
- 2014 “The Diplomacy of Dance: French Manners and ‘Civilized Nationhood,’ 1780–1800,” CUNY Early American Republic Seminar, New York, NY, October 17.
- 2014 “Lotteries, Incorporation, and the Cultural Development of the Early National Mid-Atlantic,” Brown Bag Seminar, McNeil Center for Early American Studies, University of Pennsylvania, Philadelphia, PA, October 8.
- 2014 “Education, Civil Society, and State Formation from the Great Awakening to the Early Republic,” Library Company of Philadelphia and Historical Society of Pennsylvania Fellows Colloquium, Philadelphia, PA, July 17.
- 2013 “Education and the Construction of a Social Order, 1740–1820,” Virginia Historical Society Fellows Colloquium, Richmond, VA, June 5.
- 2012 “The Litchfield Network: Education, Social Capital, and the Formation of a Political Elite, 1784–1833,” Upstate Early American History Workshop, SUNY Binghamton, Binghamton, NY, October 5.

#### OTHER CONFERENCE PARTICIPATION

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- 2022 Chair/Discussant, “Creating National Narratives,” Institute for Thomas Paine Studies and Kinder Institute for Constitutional Democracy conference, “Crafting Narratives of Empire: Contested Roots of Revolution in the Long Eighteenth Century, New Rochelle, NY, September 23.
- 2022 Chair, “Roundtable: Historical Sources, Digital Analysis: Possibilities and Practices For Studying the Age of Revolutions in The Digital Age,” Society for Historians of the Early American Republic annual meeting, New Orleans, LA, July 23.
- 2020 Workshop co-organizer (20 presenters), “The Age of Revolutions in the Digital Age,” Institute for Thomas Paine Studies Iona College, September 11–12.

- 2018 Panel comment, “Stones and Bones: Negotiating Memory and Politics in Early American Monuments,” Society for Historians of the Early Republic annual meeting, Cleveland, OH, July 20.
- 2015 Panel chair, “Is There Still a Place for Ideas in Early American History,” Society for United States Intellectual History annual conference, Washington, D.C., October 18.
- 2015 Panel chair, “Facing the Founders: How Modern Thinkers Remade Early American History,” Society for United States Intellectual History annual conference, Washington, D.C., October 17.
- 2013 Panel Comment, “Changing Ideas of Race Across the Atlantic,” Race, Ethnicity, and Nation graduate student conference, Ohio State University, Columbus, OH, April 19.

#### PUBLIC TALKS

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- 2022 “Race, Schooling, and the Right to Vote in New York from the Revolution to the Civil War,” New York State Library public webinar, July 19.
- 2021 Roundtable participant, “Improvement and Advocacy,” at “Claiming the State: Civics, Inclusion, and Power from the American Revolution to the Civil War,” Columbia University, New York, NY, December 7 (*Cancelled due to Covid-19*).
- 2021 Book talk on *Aristocratic Education*, Library Company of Philadelphia, Fireside Chats, April 8.
- 2020 “The Founding Era Struggle for Education and Informed Citizenship,” book talk on *Aristocratic Education*, Thomas Paine Cottage, New Rochelle, NY, October 27.
- 2019 Symposium participant, “By the Force of its Own Merits: Examining the Life and Legacy of the Litchfield Female Academy,” Litchfield Historical Society, Litchfield, CT, November 15.
- 2019 Roundtable participant, “Is There a Right to Vote in the United States?” at Central Vermont Osher Lifelong Learning Institute, Montpelier, VT, October 9.
- 2019 “Slavery and the Ratification of the Constitution in New York,” Constitution Day lecture, Peter Minuit Chapter of the Daughters of the American Revolution, New York Genealogical and Biographical Society, New York, NY, September 9.
- 2019 “Education and the Fight over Who Should Rule at Home in the Early Republic,” Lunch and Fellowship public talk, Fred W. Smith National Library for the Study of George Washington at Mount Vernon, VA, June 27.
- 2016 Moderator, “Hamilton and the Election of 1800,” roundtable discussion, New York Public Library, New York, NY, September 12.
- 2012 “The Litchfield Social Network and the Political Culture of the Early American Republic,” Litchfield Historical Society, Litchfield, CT, March 25.

#### PUBLIC WRITING AND MEDIA

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- 2022 Guest, [Educating Early Americans](#), Conversations from the Washington Library

- podcast, February 18.
- 2020 Guest, Institute for Thomas Paine Studies Podcast, “[Elections: Past and Present](#),” October 26.
- 2020 “[Our Unrepresentative Republic](#),” *New York Daily News*, October 12.
- 2020 “[The undemocratic history of school ‘pandemic pods](#),” *Washington Post*, August. 5.
- 2019–2020 Producer and Co-Host, Norwich Works Podcast (a podcast about faculty research and its influence on the community).
- 2019 “[Republican Laws and Monarchical Education](#),” Conversations from the Washington Library podcast, June 27.
- 2019 “[U.S. Politics and Government in the 1790s](#),” panel discussion, broadcast on C-SPAN, originally aired July 13.
- 2019 “[Slavery Amendment Should be Made Correctly](#),” *Barre–Montpelier (VT) Times Argus*, republished in *Rutland (VT) Herald*, April 13.
- 2018 “[De Blasio’s specialized high school admissions fix is Jeffersonian](#), in the best sense,” *New York Daily News*, June 14.
- 2017 Guest, “[Committees and Congress: Governments of the American Revolution](#),” *Ben Franklin’s World: A Podcast about Early American History*, September 26
- 2017 “[‘NEHstories’ on the importance of the NEH in my career](#),” *The Panorama: Expansive Views from the Journal of the Early Republic*, June 12.
- 2017 Op–Ed, “[New York’s winding path to abolition is vital history](#),” *Albany Times Union*, April 2.
- 2016 Letter to the Editor, “[Charter Schools and Civil Rights](#),” *New York Times*, October 19.
- 2016 Letter to the Editor, “[Rise of Charter Schools Raises Questions About Equality](#),” *Journal News*, August 28.
- 2015–2017 Regular blogging on early American history collections for [New York Public Library](#).
- 2015 “[Violence and the Ratification of the U.S. Constitution in New York City](#),” *Gotham: A Blog for Scholars of New York City History*, September 17.
- 2014– Contributing Member, [The Junto: A Group Blog on Early American History](#).
- 2014 “[The Treaty of Ghent and the War we Refuse to Remember](#),” *Origins: Current Events in Historical Perspective*, December.
- 2013– Contributor, *The Juntocast: A Podcast on Early American History*
- 2012 Letter to the Editor, “[Federalists, Anti–Federalists, and Understanding History](#),” *Wall Street Journal*, May 17.



**Media outreach:** *New York Post; Wall Street Journal; Gothamist; Jezebel; WCAX TV*  
(Burlington, VT)

## TEACHING EXPERIENCE

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- 2022– Associate Professor, VMI  
American Constitutional History  
Political Violence in the United States to 1877
- 2021 Adjunct Instructor, SUNY-New Paltz  
Business and Society (American Business History)
- 2020–2021 Assistant Professor, Duquesne University  
*Undergraduate:*  
What is the U.S. Constitution? (first-year “essential questions” seminar)  
History of the United States to 1877  
Writing History  
American Revolution  
*Graduate:*  
Emergence of the Modern U.S. (1815–1920)
- 2017–2020 Assistant Professor, Norwich University  
American History Survey I: U.S. to 1877  
Historical Methods  
Intro to Public History  
Colonial America  
The American Revolution  
Political Violence in Early America (junior research colloquium)  
Making the American Constitution (capstone seminar)
- 2012–2014 Instructor, Ohio State University  
American Religious History to 1877 (prepared, not taught)  
Launching America: American History to 1877
- 2012 Grader, Ohio State University  
History of American Criminal Justice
- 2011–2012 Discussion Section Leader, Ohio State University  
United States History to 1877
- 2010 Grader, State University of New York at Buffalo  
The American Civil War

## PUBLIC HISTORY EXPERIENCE

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- 2018–2020 Collections Advisory Committee, Sullivan Museum and History Center
- 2016 Historical Adviser, exhibition: “Alexander Hamilton: Striver, Statesman, Scoundrel,” New York Public Library, June–December
- 2015 Historical Adviser, exhibition: “Sparking the Revolution,” New York Public

Library, June–July  
 2015–2017 Historian, NYPL Early American Manuscripts Project  
 2014 Advisory Committee, “Litchfield Ledger” and Tapping Reeve House, Litchfield  
 Historical Society, Litchfield, Connecticut  
 2008 Archival Intern, Jewish Buffalo Archives Project

## UNIVERSITY SERVICE

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### **Duquesne University**

*Service to the Department of History*

2020 Member, Undergraduate Major Reform Committee  
 2020 Member, Public History Certificate Committee

### **Norwich University**

*Service to the University*

2019 External Member, Assistant Professor of Math Search Committee  
 2018–2020 Undergraduate Research Committee  
 2018–2020 Member, Institutional Review Board  
 2018–2020 Faculty Advisor, Norwich Hillel  
 2018, 2019 Faculty panelist, Army ROTC Scholarship Board

*Service to the Department of History and Political Science*

2019–2020 History Program Director  
 2018 Public History Curriculum Exploration, sub-committee

### **Ohio State University**

2013–2015 Guest speaker, dissertation prospectus colloquium  
 2014 Warner Woodring Chair search committee  
 2014 Constellation manager, Global Early Modern constellation  
 2014 Guest speaker, departmental grant writing workshop  
 2014 Graduate Assistant, Center for Historical Research, program on “State  
 Formations: Histories and Cultures of Statehood”  
 2013 Presenter, teaching assistant orientation  
 2013 Opportunity hire screening committee  
 2013 Presenter, Office of Diversity and Inclusion, graduate student recruitment  
 initiative  
 2012–2013 Graduate student representative, diversity committee  
 2012–2013 Graduate Student Advisory Council

## SERVICE TO THE PROFESSION

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2022 Article Manuscript Reviewer, *Eighteenth-Century Studies*  
 2021–2024 Editorial Board Member, *Journal of the Early Republic*  
 2021–2022 Member, Standing Committee on Development, ASECS  
 2021–2022 Annual Meeting Carbon Footprint and Accessibility Ad-Hoc Committee, ASECS  
 2021 Article Manuscript Reviewer, *XVIII New Perspectives on the Eighteenth Century*  
 2020 Grant Reviewer, National Endowment for the Humanities–Humanities  
 Collections and Reference Resources Grants  
 2020 Article Manuscript Reviewer, *Register of the Kentucky Historical Society*  
 2020 Outside reader, M.A, Thesis, Washington State University

- 2018 Article Manuscript Reviewer, *The Historian*
- 2018 Article Manuscript Reviewer, *History of Universities*
- 2017– Article Manuscript Reviewer, *Journal of the Early Republic*
- 2017 NYPL Short-Term Fellowship selection committee, Manuscripts and Archives Division
- 2015, 2016 Presenter, Modern Language Association, Connected Academics professional development seminar
- 2015–2016 Co-convenor, Gotham Center for New York City History Seminar
- 2014–2022 Article Manuscript Reviewer, *New York History*
- 2013–2015 Co-chair, Ohio Seminar for Early American History and Culture

**OTHER PROFESSIONAL ACTIVITIES, DEVELOPMENT, AND OUTREACH**

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- 2019, 2020 Mentor, Undergraduate Research Apprentice
- 2018 Norwich University Library Classroom Semester Course Use Award
- 2018 Judge, Vermont History Day, Montpelier, VT, April 7.
- 2017 Presenter, “Blogging about Archival Materials,” Bard High School Early College
- 2016 Supervisor, Intern (Harvard College) in NYPL Manuscripts Department
- 2016 Presenter, “Public Health in Early New York,” to high school students enrolled in Geriatric Career Development Program
- 2016 Organizer, “Resources for Early New York History at NYPL,” teacher workshop, November 30
- 2014 Participant, Course Design Institute, Ohio State University Center for the Advancement of Teaching
- 2012 Judge, Ohio History Day, Columbus, OH, April 28.